

Planning for Good

Using Your Financial Planning Expertise to Help Your Community

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Introduction

This training is designed to help guide you in providing pro bono financial advice to underserved communities.

Why Volunteer?

Volunteering benefits not only the community based organization (CBO), its clients, the community at large, and the financial planning profession but also YOU & your professional development.

Preparing to Volunteer with the Underserved Community

- Most situations you will encounter in working with underserved populations will be in the areas of basic budgeting, savings, credit or debt management, banking, advance health directives, guardianship and prioritizing spending.
- For many planners, changing gears and getting back to the basics can be very rewarding, especially when you can see the direct impact of your expertise.

In Choosing Your Volunteer Experience Consider:

- Self-Evaluation
 - Examine your skills and strengths
 - Determine your desired outcomes
 - Analyze your availability
- The community based organization
 - Its typical client
 - Its specific financial education/planning needs

Self Evaluation: Examine Your Skills and Strengths

WHAT DO YOU HAVE TO OFFER?

- Ability to relate to specific client population
- Ability to adapt educational presentations and material to level of understanding represented by CBO constituency
- Comfort with small, medium and/or large size audience workshops
- Bilingual for specific audiences

Self Evaluation: Examine Your Skills and Strengths

WHAT DO YOU HAVE TO OFFER?

- Ability to engage attendees with role playing
- Humorous approach to teaching
- Flexibility to handle unforeseen issues as they arise
- Comfort with one-on-one counseling
- Area of expertise
- Good telephone voice for call-in volunteering

Self Evaluation: Determine Your Desired Outcomes

BE HONEST WITH YOURSELF

- What are you hoping to gain from volunteering?
- Are you dedicated to helping the underserved?
- Are you looking to share your expertise?
- Are you wanting to build your skill set?
- Are you looking for networking opportunities?
- Are you looking to connect with other financial planners who share your desire to help others?

Self Evaluation: Analyze Availability & Accessibility

- How many hours a week, a month, a year are you willing to volunteer?
- Do you want to be on call for workshops, efforts and/or one-on-one counseling needs as they arise?
- Are you open to helping people via telephone call-in efforts? If so, are you available from home, cell and/or office?

Self Evaluation: Analyze Availability & Accessibility

- Do you want a long- or short-term commitment? (Be sure your definition of long- or short-term is the same as defined by the community based organization.)
- Do you want to meet face to face with clients?
- Do you want to work with the same client or group of clients over time?

Understanding Community Based Organizations (CBOs)

- Meeting the financial planning needs of the CBO clients may be very different than your experience with the general public.
- CBO staff may need financial life skills as well.
- Try to understand the stress CBO staff have in working with their clients.
- Feeling of inadequacy by CBO staff when it comes to many financial questions

Understanding Community Based Organizations (CBOs)

- CBO may not be able to articulate what their financial education needs are.
- CBO may believe they are addressing their constituents' financial education needs when in fact they are not due to their lack of knowledge. "They don't know what they don't know."
- Your value may be in pointing them to additional resources within the community.

Understanding Community Based Organizations (CBOs)

- Train CBO staff on financial education resources in the community so they will know where to direct their clients
- CBO staff needs to be viewed as a potential multiplier of financial education and an assessor of client's need for specific community resources.

Community Based Organization Client

Ask CBO to describe their typical client:

- Background information on the circumstances that brought the client to the CBO
- Educational Level
- Primary Language
- Age
- Gender

Cash Flow

- Cash flow: living "paycheck to paycheck" can make budgeting difficult and not realistic to client
- Negative cash flow: leads to need for prioritizing bills can't pay them all
- Build in small and/or short-term success markers
- ER (emergency room/crisis driven) versus PT (more stable, ready for therapy/behavior change)

Knowledge of Basic Financial Topics

- Limited knowledge of banking, credit, investing
- Lack of knowledge regarding fees and account transactions resulting in a negative experience with a financial institution
- Secondhand knowledge of someone else's negative experience with a financial institution

Culture

- Strong cultural bias <u>against</u> financial institutions due to lack of trust in them
- Strong family network can complicate and/or impede individual financial goal setting
- Intergenerational dynamics discover the best entry point for education. Grandparents? Parents? Children?
- Are there shared goals that you can inspire?

Public Assistance

When working with clients that receive food stamps, disability assistance, Medicaid, Supplemental Social Security, or other public assistance, it is extremely important that you understand the impact that financial planning can have on their continued eligi-bility. Be sure to discuss these income qualifications with the Community Based Organization.

Understanding the Specific Financial Education Needs

 The financial education needs of each Community Based Organization are unique.

 They may want indirect or direct help with their clients.

Understanding Financial Capability Programs with Clients

Community Based Organizations are enhancing financial education with outreach programs designed to increase the financial capability of their clients by changing behavior. This is accomplished by:

- Increasing financial knowledge
- Providing access to appropriate products and services
- Direct support (planning, coaching, counseling)

Examples of Indirect Financial Education Needs

- Help with creating financial education material for the specific needs of their clients
- Training caseworkers who in turn will train the actual clients (could be due to privacy issues i.e., domestic violence survivors)
- Being an ongoing resource that they can call upon
- Helping with the financial needs and goals of the organization itself

Financial Capability Programs: Types of Direct Support

Planning

Coaching

Counseling

What do you want your volunteer engagement look like?

Direct Support - Planning

Financial Planning

CBOs may need financial planners to:

- Develop and facilitate financial education workshops
- Provide one-on-one advice to clients in person or by phone

This can be a short-term or long-term volunteer commitment.

Direct Support - Coaching

Financial Coaching

- Client determines their own financial goals rather than a defined plan created by the planner
- Long term commitment from volunteer to help clients reach their specific financial goals
- Help client to be accountable to take the steps necessary to reach their goals
- May provide resources and referrals to help them reach their goals but usually do not offer financial advice

Community Connections: Creating a volunteer agreement

Finding the Right Fit

How do you figure out where your expertise, time and resources can best serve your community's needs?

Community Connections: Exploration of Community Groups

- Learn about their mission and programs
- Understand how your volunteer effort will support new or existing programs
- Are their needs a good match for your skills?

Community Connections: Exploration of Community Groups

- If appropriate, visit the organization to get a feel for how available the staff will be if you have a question or issue arise
- Meet and talk with other volunteers
- Reach an agreement of the CBO's expectations of you as a volunteer

Community Connections: Gathering Data for an Agreement

Be sure you have all of the information you need to create a clearly defined and structured agreement.

Community Connections: Gathering Data

Understand what the organization is trying to accomplish with their clients, especially if it is related to funding of any kind. Are they looking for specific outcomes from your work with their clients? What are they?

Community Connections: Gathering Data

Collect and analyze information about the organization and their constituency.

- Full scope of services the agency provides, not just the area where you may be volunteering
- Demographic information on their clients
- Additional resources/services the clients are eligible to access and/or receive

Community Connections Gathering Data

You may have the right professional resources to help your client overcome barriers and find a welcomed solution. Otherwise, be prepared to identify professional resources and referrals you may need for particularly challenging clients.

Community Connections: Planning the Work

 While developing a plan of work with the community organization for your volunteer engagement, it is vital that you remain flexible and set reasonable expectations.

Remember you are there to help the organization, not judge it.

Community Connections: Planning the Work

- Ask about appropriate dress for working with the underserved. Sometimes volunteers overdress and intimidate people.
- Casual dress and approachable behavior usually lends itself to more open discussion and Q & A.

Community Connections Planning the Work

- Develop goals for engagement
- Create measurable benchmarks
 - # of seminars or workshops
 - # of clients for one-on-one planning
 - # number of volunteer hours
 - # hours available for call-in efforts
- Evaluation process for clients, CBO and volunteers

Volunteer Rules of Engagement

One-on-One Counseling sessions

This may be the first time a CBO client has trusted a financial planner to sit down and share their financial issues and obstacles. Building trust is a key ingredient for any volunteer outreach therefore, business cards or marketing materials (pencils etc.) of any sort are not allowed. In addition, no sales or follow-up meetings will be allowed unless requested by the CBO itself.

Volunteer Rules of Engagement: Disclaimer Agreement

Attendees of one-on-one counseling or workshop presentations must sign a disclaimer stating:

- Advice received is for informational purposes only
- Attendees agree to hold all parties harmless
- No client relationship may be formed at the event

Community Connections: Monitoring

- Once your volunteer engagement has been in place awhile, you will need to monitor the progress.
- Has the volunteer experience been a good experience for you, the CBO and the clients?
- Do you need to increase or decrease your level of activity?

Community Connections: Monitoring

Reality Check

- What elements or activities are working?
- Is your volunteer assignment a good fit?
- Is there a mutual connection between you and the CBO clients?
- Could you redirect your efforts within the CBO for a greater impact?
- Are you being flexible with the CBO clients?

Community Connections: Sustain and Evaluate

If your volunteer engagement is achieving the intended outcomes, the CBO may want to take steps to "institutionalize" the activities that are working and document the challenges to better position future volunteer engagement.

Community Connections: Sustain and Evaluate

- Institutionalizing the activities could mean an ongoing relationship with the individual volunteer or their respective organization.
- Example of successful ongoing programs:
 - Monthly financial planning workshops
 - Individual planning sessions and quarterly review

Community Connections: Sustain and Evaluate

At a pre-determined interval, evaluate next steps for the volunteer engagement with the community organization.

- Continue at same level
- Increase level and type of engagement based on volunteers time and interest
- Decrease to an "as needed" engagement due to erratic response or unmet expectations
- Reposition level and/or format of training materials.
- Change or terminate engagement

Community Connections: What's Next?

- Continue: Is this a good fit? Is everyone on board?
- Build capacity: training CBO staff members will help build capacity and empower them with the ability to address and assess their clients' basic financial concerns and point them to the right community resource
- Terminate the engagement all together

Finding Volunteer Opportunities

- If you are a Financial Planning Association (FPA) member, talk to the leaders of your local chapter to learn how you can get involved in their pro bono program
- If you are not an FPA member, let the Foundation for Financial Planning (FFP) know that you are interested in volunteering and we will contact you if we learn of relevant volunteer opportunities through our partners
- For additional information, please visit FFP's volunteer page at: <u>foundationforfinancialplanning.org/volunteers</u>

Worksheets / Resources

The Foundation for Financial Planning website provides valuable information to help you assist pro bono clients. Topics include:

- Managing credit and obtaining a credit score
- Budgeting and money management
- Navigating your financial roadmap
- Debt management
- Family goals
- Population-specific assistance

For more info go to: FoundationForFinancialPlanning.org

Pro Bono Financial Planning Training

- The <u>Pro Bono Financial Planning Volunteer Training</u> is a free, 50-minute online module that helps financial planners understand the basics of how to provide pro bono service to underserved members of the community
- The training is approved for one hour of continuing education (CE) credit by the Certified Financial Planner Board of Standards (CFP Board)
- After viewing the training in its entirety, volunteers must take and pass a self-assessment to receive their CE credit

Contact Information

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